

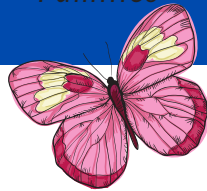
MARCH 2022

SDUHSD SPECIAL EDUCATION NEWSLETTER



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DISTRICT NEWS

Visit the District website for the Superintendent's biweekly video newsletter, "Talk Around the Town". In each installment, Dr. Cheryl James-Ward shares information about recent school board meetings and highlights one school site and it's students' activities. Each episode is posted on the District website: www.sduhsd.net

APRIL IS AUTISM AWARENESS MONTH

Every April, groups globally celebrate World Autism Month, beginning with the United Nations-sanctioned World Autism Awareness Day on April 2. Many Autism advocates are focused this month on activities that support a world where all people with autism can reach their full potential by increasing understanding and acceptance.

SPECIAL EDUCATION NEWS

Happy Spring! The bi-monthly Special Education newsletter is part of our ongoing effort to share information and opportunities for learning and supporting your child. We encourage you to check out the many opportunities for parent involvement and training provided through the District and NCCSE. Information and links to sign up are in the newsletter. As always if you have any questions or concerns please feel free to reach out to the Special Education Department and check out our "[Who To Contact](#)" page. We are here to support your student!

STRATEGIC PLAN PARENT FORUM: SPOTLIGHT ON INCLUSION



The March 7, 2022 meeting of the Strategic Plan Parent Forum (SPPF) focused on the fifth of our six Strategic Plan goals, INCLUSION. Each site will cultivate and ensure the creation of a culture/school environment that prioritizes and ensures meaningful inclusion opportunities, and emphasizes access, support and participation through mainstreaming and reverse mainstreaming as well as classroom and extracurricular opportunities for all students in the district.

Representatives from each school site - a parent and a site administrator - highlighted inclusive practices at their schools and identified areas for growth. The notes and presentation slides can be viewed on the District's [Strategic Plan Parent Forum page](#), under the [Special Education Department tab](#).

SUMMER SCHOOL & EXTENDED SCHOOL YEAR (ESY)



Planning for **Summer School** is underway. All students can access summer school courses, which are generally focused on remediation. At the high school level, students take summer school for credit recovery, to make up a graduation requirement course they failed. Other courses are designed to remediate specific skills in English or Math, or are designed for English Learners. Summer School will be held this summer at San Dieguito Academy for all District students. Some summer school course dates vary: All courses start on June 10 and ends July 26. No school will be held on July 4, 2022 in observance of Independence Day.

Extended School Year (ESY) is for special education students only. It is designed to prevent learning loss for students who experience significant regression on IEP goals and who cannot recoup those skills in normative time when school resumes. ESY is focused specifically on IEP goals. When deciding if a student qualifies for ESY, the main considerations of the IEP team are:

- Will the student regress without continuation of services during the break in school sessions, and
- How long will it take the same student to relearn or regain the skills that they lost?

Students who qualify for ESY will receive more information and the ESY application from their child's case manager after Spring Break. ESY is being offered at San Dieguito Academy. Extended School year will run daily from 8:00 am to 11:55 am, June 10 to July 8. No school will be held on July 4, 2022 in observance of Independence Day.



TESTING 1, 2, 3!

Each spring, students take a variety of local and state tests to evaluate their academic progress. Students in grades 7, 8, and 11 will take the **Smarter Balanced Assessments (SBAC)** for English, Math and the CA Science Test. For 11th grade students, their scores are used to inform students' readiness for college English and mathematics, helping inform placement into college courses. Some students take the **California Alternate Assessments (CAA)**, as determined by their IEP Team. The purpose of the CAAs is to measure what students know and can do. These measures help identify and address gaps in knowledge or skills early so students can receive the support they need. The CAAs are aligned with alternate achievement standards—called the Core Content Connectors—and linked to the Common Core State Standards.

For more information about your child's testing schedule, please check the school website. You can also find more information on the [District's Assessment website](#).

COAST ACADEMY: DID YOU KNOW?

Did you know that our Adult Transition Program, COAST, has their own website? Here is the [link \(co.sduhsd.net\)](http://co.sduhsd.net) - check out their class pages and get more information about the COAST program.

Did you know that COAST students have their own microbusiness, Dolphin Designs? Students create and produce screen printing clothing designs.

Did you know that COAST students are preparing to perform their first ever theatrical production of *The Lion King*? Mark your calendar for Friday, May 20th.

SDUHSD COLLEGE NIGHT - APRIL 27

San Dieguito's annual College Night is scheduled for Wednesday, April 27, 2022 from 5:00 - 8:00 pm. The event will be held virtually, via Zoom. College Night will include presentations by colleges, the college application process as well as sessions with information specifically for students with disabilities. Representatives from SDSU, a private college and local community colleges will participate in panels to share information about how students with disabilities access support and services in the college environment. More information will be shared with high school families via Aeries communication and the usual methods of communication.



NORTH COASTAL CONSORTIUM FOR SPECIAL EDUCATION: NEWS AND WORKSHOPS

COMMUNITY ADVISORY COMMITTEE

The Community Advisory Committee (CAC) is made up of parents, educators, and community members who are involved in special education.

If you have questions, please reach out to San Dieguito's CAC Parent representative, Andrea Siler (absiler@att.net). CAC Meetings are open to the public. The next meeting will be April 20, 2022. You can also find materials from previous meetings on the NCCSE website: [CAC Agendas and Upcoming Meeting Dates](#).

CONSERVATORSHIP WORKSHOP

May 13, 2022, 10:00 a.m. - 12:00 p.m. Online

Presented/Facilitated by Barbara Treash-Osio, Staff Attorney Legal Aid Society of San Diego, Inc. This session will provide information about limited conservatorships are for adults that are Regional Center clients and need help making decisions about healthcare, shelter, food, clothing, social contacts and education. Parents or other caregivers may start the conservatorship process when their child is 17 years old, but the conservatorship does not go into effect until the disabled person's 18th birthday. There is no cost for SDUHSD families.

Register <http://sdcoe.k12oms.org/884-215037>

TRANSITION TO ADULTHOOD

Saturday April 23, 2022, 9 - 11:30 a.m. San Marcos

Adult support, employment, and educational options available to students after they exit from high school or adult transition programs. Whether a student is working towards a diploma or a certificate of completion, this live in-person event will feature transition information from which ALL students may benefit.

Recognizing that not all individuals may be (or choose to be) clients of DOR or SDRC, this will include programs that provide a broad range of post-secondary options for ALL individuals. Our Speakers are San Diego Regional Center, the Department of Rehabilitation and the State Council on Developmental Disabilities. Tables hosted by agencies, programs and services will include the above and others representing, Employment (supported and otherwise); Education and Career Technical Training; Job development and Coaching; SDRC Paid Internship Program; Vocational & Training Services; Job Search and Placement; Independent Living; Supported Living; Tailored Day Service; Mobility Training; Community Based Day Program and Disability Support. There is no cost for SDUHSD families to attend. **REGISTER** <https://tinyurl.com/2p8cakt8>

SCHOLARSHIP OPPORTUNITIES

Annually, NCCSE offers two scholarships for graduating seniors. The deadline to apply is March 31, 2022.

- The Dr. Lynnette Robinson Scholarship for Inclusive Education - For high school seniors who want to pursue a career in special education or a related field. \$1500 for up to 4 years.
<https://nccse.sdcoe.net/About/Scholarship-Information/The-Dr-Lynnette-Robinson-Scholarship-for-Inclusive-Education>
- The Bob Grundstrom Memorial Scholarship Information - For high school seniors who receive special education services. \$1500 one time award.
<https://nccse.sdcoe.net/About/Scholarship-Information/The-Bob-Grundstrom-Memorial-Scholarship>

NCCSE WORKSHOPS FOR FAMILIES

To sign up for any training, visit www.nccse.org and search under the "Families" tab then "Workshops"

Community Advisory Committee
April 20, 2022

TouchChat with Wordpower Communication App
May 31, 2022
Online – also available on demand, via webinar

ProloQuo2Go (Basic/Intermediate)
May 31, 2022
Online – also available on demand, via webinar

ON DEMAND WEBINARS:
Available ANYTIME on NCCSE's website: www.nccse.org and search under the "Families" tab then "Workshops"

Ensuring a Successful Transition to Adulthood for Students with Moderate to Severe Disabilities

Navigating Through the Day One Step at a Time

